

**Helen L. Long, PhD, CCC-SLP**  
**Postdoctoral Researcher**  
Waisman Center  
University of Wisconsin – Madison  
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## EDUCATION

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<b>University of Memphis</b> , Memphis, TN Communication Sciences and Disorders Origin of Language Lab, D. Kimbrough Oller, PhD Dissertation: <i>Endogenous and social factors influencing infant vocalizations as fitness signals</i>	<b>PhD</b>	2020
<b>Florida State University</b> , Tallahassee, FL Speech-Language Pathology Experimental Phonetics Lab, Toby Macrae, PhD	<b>MS</b>	2012
<b>Indiana University</b> , Bloomington, IN Speech & Hearing Sciences; Slavic & Eastern European Language and Cultures <i>Minors</i> : Psychology, Linguistics Voice Physiology Lab, Theresa Burnett, PhD	<b>BA</b>	2010

## ACADEMIC APPOINTMENTS

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<b>University of Wisconsin-Madison</b> , Madison, WI Waisman Center WI Intelligibility, Speech, & Communication Lab, Katie Hustad, PhD	<b>Postdoctoral Researcher</b>	2021 –
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## RESEARCH AREAS OF INTEREST

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- Prelinguistic biomarkers of speech impairment in cerebral palsy
- Evolutionary origins of language and infant vocal fitness signaling
- Open science practices in communication sciences and disorders

## PUBLICATIONS

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1. **Long, H. L.**, Mahr, T. J., Natzke, P., Rathouz, P. J., & Hustad, K. C. (2022). Longitudinal change in speech classification between 4 and 10 years in children with cerebral palsy. *Developmental Medicine & Child Neurology*, 00, 1-10. [doi.org/10.1111/dmcn.15198](https://doi.org/10.1111/dmcn.15198)
2. Koopmans, C., Sakash, A., Soriano, J., **Long, H. L.**, & Hustad, K. C. (2021). Functional communication abilities in youth with cerebral palsy: Association with impairment profiles and school-based therapy goals. *Language, Speech, and Hearing Services in Schools*, 53, 1, 88-103. [doi.org/10.1044/2021\\_LSHSS-21-00064](https://doi.org/10.1044/2021_LSHSS-21-00064)
3. Gipson, T. T., Ramsay, G., Ellison, E. E., Bene, E. R., **Long, H. L.**, & Oller, D. K. (2021). Early vocal development in tuberous sclerosis complex. *Pediatric Neurology*, 125, 48-52. [doi.org/10.1016/j.pediatrneurol.2021.08.009](https://doi.org/10.1016/j.pediatrneurol.2021.08.009)

4. Burkhardt-Reed, M. M., **Long, H. L.**, Bowman, D. D., Bene, E. R., & Oller, D. K. (2021). The origin of language and relative roles of voice and gesture in early communication development. *Infant Behavior and Development*, 65, 101648. [doi.org/10.1016/j.infbeh.2021.101648](https://doi.org/10.1016/j.infbeh.2021.101648)
5. Oller, D. K., Ramsay, G., Bene, E., **Long, H. L.**, & Griebel, U. (2021). Protophones, the precursors to speech, dominate the human infant vocal landscape. *Philosophical Transactions of the Royal Society B: Biological Sciences*, 376(1836), 20200255. [doi.org/10.1098/rstb.2020.0255](https://doi.org/10.1098/rstb.2020.0255)
6. **Long, H. L.**, Bowman, D. D., Yoo, H., Burkhardt-Reed, M. M., Bene, E. R., & Oller, D. K. (2020). Social and endogenous infant vocalizations. *PLoS ONE*, 15(8), e0224956. [doi.org/10.1371/journal.pone.0224956](https://doi.org/10.1371/journal.pone.0224956)
7. Oller, D. K., Griebel, U., Bowman, D. D., Bene, E. R., **Long, H. L.**, Yoo, H., & Ramsay, G. (2020). Infant boys are more vocal than infant girls. *Current Biology*, 30, R417-29. [doi.org/10.1016/j.cub.2020.03.049](https://doi.org/10.1016/j.cub.2020.03.049)
8. Oller, D. K., Caskey, M., Yoo, H., Bene, E. R., Jhang, Y., Lee, C.-C., Bowman, D. D., **Long, H. L.**, Buder, E. H., & Vohr, B. (2019). Preterm and full-term infant vocalization and the origin of language. *Scientific Reports*, 9, 14734. [doi.org/10.1038/s41598-019-51352-0](https://doi.org/10.1038/s41598-019-51352-0)
9. **Long, H. L.**, Oller, D. K., & Bowman, D. D. (2019). Reliability of listener judgments of infant vocal imitation. *Frontiers of Psychology*, 10, 1340. [doi.org/10.3389/fpsyg.2019.01340](https://doi.org/10.3389/fpsyg.2019.01340)

#### Manuscripts under review

1. **Long, H. L.**, Ramsay, G., Bowman, D. D., Burkhardt-Reed, M. M., & Oller, D. K. (under review). Infants vocalize most during independent vocal play but produce the most speech-like vocalizations during vocal turn taking. Preprint available on *BioRxiv*, [doi.org/10.1101/2020.10.09.333872](https://doi.org/10.1101/2020.10.09.333872)
2. **Long, H. L.**, Eichorn, N., & Oller, D. K. (under review). A probe study on vocal development in two infants at risk for cerebral palsy. Preprint available as *OSF Preprint*, [osf.io/ev397](https://osf.io/ev397)
3. El Amin, M., Borders, J. C., **Long, H. L.**, Keller, M. A., & Kearney, E. (under review). Open science practices in communication sciences and disorders: A survey. Preprint available on *OSFPreprints*, [doi.org/10.31219/osf.io/jwba3](https://doi.org/10.31219/osf.io/jwba3)
4. **Long, H. L.** & Hustad, K. C. (under review). Marginal and canonical babbling in ten infants at risk for cerebral palsy.
5. **Long, H. L.\***, Drown, L.\*, & El Amin, M. (under review). The effect of open access on scholarly and societal metrics of impact in the ASHA Journals. Preprint available on *OSFPreprints*, [doi.org/10.31219/osf.io/2ufte](https://doi.org/10.31219/osf.io/2ufte)

#### Pre-registered manuscripts

1. **Long, H. L.**, Christensen, L., Sakash, A., & Hustad, K. C. (in preparation). Infant vocal development in neurological disorders with secondary speech impairment: A scoping review. Preregistered on *OSF Registries*, [osf.io/bv468](https://osf.io/bv468)

#### Other publications

1. Pfeiffer, D., **Long, H. L.**, & El Amin, M. (accepted). Beyond the paywall: Free and legal ways to access research. *ASHA Leader*.

\*Indicates co-first authorship

## CONFERENCE PRESENTATIONS

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### Proceedings

1. **Long, H. L.**, Oller, D. K., Romer, K., Friener, L., Warner, W., Spence, D., & Rhodes, L. N. (2020). Pre-speech and early speech development of young children diagnosed with cerebral palsy. *Developmental Medicine & Child Neurology*, 62(Suppl. 3), 79-134. [doi.org/10.1111/dmcn.14662](https://doi.org/10.1111/dmcn.14662)

#### Oral seminars

2. **Long, H. L.**, Elmquist, M., Allison, K. & Hustad, K. C. (2022, September). Communication is a gateway to participation: State of the science and future directions. Morning Seminar accepted for presentation to the American Academy of Cerebral Palsy and Developmental Medicine Annual Meeting, Las Vegas, NV.
3. **Long, H. L.**, Mahr, T. J., & Hustad, K. C. (2022, February). Longitudinal development of marginal and canonical babbling in young children at risk for cerebral palsy. Motor Speech Conference, Charleston, SC.
4. El Amin, M., **Long, H. L.**, Borders, J. C., Keller, M. A., & Kearney, E. (2021, November). Open science practices in communication sciences and disorders. American Speech-Language Hearing Association Convention, Washington, D.C.
5. †**Long, H. L.**, Ramsay, G., Bowman, D. D., Burkhardt-Reed, M., & Oller, D. K. (2021, May). Social and endogenous motivations of canonical babbling development in infants at low and high risk for autism. Annual Meeting for the International Society for Autism Research, Boston, MA.
6. †Yoo, H., Ramsay, G., Bowman, D. D., Ha, S., **Long, H. L.**, & Oller, D. K. (2021, May). Phonatory control in typically developing infants and infants at risk for autism. Annual Meeting for the International Society for Autism Research, Boston, MA.
7. Hidecker, M. J. C., & **Long, H. L.** (2020, November). Understanding communication disorders in cerebral palsy using the ICF framework from the WHO. American Speech-Language Hearing Association Convention, San Diego, CA. (Conference canceled)
8. †Hidecker, M. J. C., & **Long, H. L.** (2020, September). When to refer: Early indicators for communication concerns in cerebral palsy. American Academy of Cerebral Palsy and Developmental Medicine Annual Meeting.
9. †**Long, H. L.**, Ramsay, G., Bowman, D., Yoo, H. J., Burkhardt-Reed, M. M., Bene, E. R., & Oller, D. K. (2019, November). Assessing infant vocal production across interactive and non-interactive contexts in ASD and typical development: Preliminary data from the University of Memphis/Emory University sibling study. American Speech-Language Hearing Association Convention, Orlando, FL.
10. †Yoo, H. J., Ha, S., Bowman, D., Ramsay, G., **Long, H. L.**, Lee, C.-C., & Oller, D. K. (2019, November). A cross-language investigation of clustering of infant vocalizations across the first year of life. American Speech-Language Hearing Association Convention, Orlando, FL.
11. †Burkhardt-Reed, M. M., **Long, H. L.**, & Oller, D. K. (2019, November). Gesture in early communication development: Relative roles of voice and gesture across the first year of life. American Speech-Language Hearing Association Convention, Orlando, FL.
12. †Oller, D. K., & **Long, H. L.** (2019, November). Endogenous production of vocal precursors to speech across the first year. Boston University Conference on Language Development, Boston, MA.
13. †**Long, H. L.**, & Oller, D. K. (2017, November). Vocal imitation and matching in infants. American Speech-Language Hearing Association Convention, Los Angeles, CA.
14. †Lee, C.-C., Chen, L. M., Chen, L. W., Lin, Y. C., **Long, H. L.**, & Oller, D. K. (2017, November). A preliminary study of mean duration of utterance and vocalization rate in infants with cerebral palsy. American Speech-Language Hearing Association Convention, Los Angeles, CA.

## Posters

15. **Long, H. L.**, Hustad, K. C., Romer, K., Friener, L., & Rhodes, L. (2022, June). Parent-reported language milestone mastery in young children with cerebral palsy. Symposium on Research in Child Language Disorders, Madison, WI.
16. †**Long, H. L.**, Friener, L., Rhodes, L. N., Romer, K., & Oller, D. K. (2021, November). Early speech and language developmental milestones in children with cerebral palsy between 1-4 years. American Speech-Language Hearing Association Convention, Washington, D.C.
17. †**Long, H. L.**, Ramsay, G., Bowman, D. D., Burkhardt-Reed, M. M., & Oller, D. K. (2021, June). Social and endogenous motivations in the emergence of canonical babbling: An autism risk study. Symposium on Research in Child Language Disorders.
18. **Long, H. L.**, Allen, E., Friener, L., Eichorn, N., & Oller, D. K. (2020, November). Assessing language emergence in cerebral palsy using the LENA Developmental Snapshot. American Speech-Language Hearing Association Convention, San Diego, CA. (Conference canceled)
19. †**Long, H. L.**, Burkhardt-Reed, M. M., & Oller, D. K. (2020, October). Quantifying the nature of vocal and gestural activity in infants across the first year. Many Paths to Language (mPaL) Workshop.
20. †**Long, H. L.**, Oller, D. K., Romer, K., Friener, L., Warner, W., Spence, D., & Rhodes, L. N. (2020, September). Pre-speech and early speech development of young children diagnosed with cerebral palsy. Poster presented at the virtual American Academy of Cerebral Palsy and Dev. Medicine Annual Meeting.
21. †**Long, H. L.**, Oller, D. K., Friener, L., Romer, K., & Rhodes, L. N. (2020, August). Mastery of prelinguistic milestones in young children with cerebral palsy. Early Cerebral Palsy Health Summit.
22. †**Long, H. L.** & Oller, D. K. (2020, July). Do infants use more social or non-social protophones? An opinion survey and observational study. International Congress of Infant Studies XXII Bicentennial Congress.
23. **Long, H. L.**, Ramsay, G., & Oller, D. K. (2020, May). The influence of interaction on advanced vocal stages in typical and atypical social development. Symposium on Research in Child Language Disorders, Madison, WI. (Conference canceled)
24. †**Long, H. L.**, Eichorn, N., & Oller, D. K. (2020, February). Canonical babbling in infants at-risk for cerebral palsy: A longitudinal multiple case study. Motor Speech Conference, Santa Barbara, CA.
25. †**Long, H. L.**, Eichorn, N., & Oller, D. K. (2019, November). Possible early indicators for speech impairments in infants at risk for cerebral palsy. American Speech-Language Hearing Association Convention, Orlando, FL.
26. †Yoo, H. J., Ha, S., Bowman, D., Ramsay, G., **Long, H. L.**, Lee, C.-C., & Oller, D. K. (2019, November). A cross-language investigation of clustering of infant vocalizations across the first year of life. American Speech-Language Hearing Association Convention, Orlando, FL.
27. †**Long, H. L.**, Bowman, D., & Oller, D. K. (2018, November). Reliability of listener judgments of infant imitation. American Speech-Language Hearing Association Convention, Boston, MA.
28. †**Long, H. L.**, & Oller, D. K. (2017, November). Vocal matching and imitation in infancy. American Speech-Language Hearing Association Convention, Los Angeles, CA.
29. †Lee, C.-C., **Long, H. L.**, Jhang, Y., Yoo, H. J., Chen, L. M., & Oller, D. K. (2016, November). Effects of social & non-social circumstances on CB ratios in English- & Chinese-learning infants. American Speech-Language Hearing Association Convention, Philadelphia, PA.
30. †**Long, H. L.**, Oller, D. K., Ramsdell-Hudock, H., & Bene, E. (2016, November). Imitative and vocally adaptive behavior in infants through twelve months. American Speech-Language Hearing Association Convention, Philadelphia, PA.

31. Santana, P., **Long, H. L.**, Headley, D., Stierwalt, J. A. G., & Gingrich, L. (2012, November). An examination of lingual function following total laryngectomy. American Speech-Language Hearing Association Convention, Atlanta, GA.

†Recorded presentations and ‡handouts available at: [osf.io/6w2ng](https://osf.io/6w2ng)

### Conference presentations in submission

1. **Long, H. L.**, Oller, D. K., Ramsay, G., Mahr, T. J. & Hustad, K. C. (under review). A scoping review and preliminary data examining prelinguistic infant vocal development in neurological disorders with secondary speech impairment. Symposium panel submitted to the American Speech-Language Hearing Association Convention, New Orleans, LA.
2. Yoo, H., Ramsay, G., **Long, H. L.**, Oller, D. K., Bene, E. R. (under review). Relationships between infant speech-like vocalizations and infant-directed speech in typically developing infants vs. infants at risk for autism. Symposium panel submitted to the American Speech-Language Hearing Association Convention, New Orleans, LA.
3. Pfeiffer, D., **Long, H. L.**, & Drown, L. (under review). Beyond the paywall: Accessing clinical research to support evidence-based practice. Seminar submitted to the American Speech-Language Hearing Association Convention, New Orleans, LA.
4. **Long, H. L.**, Elmquist, M., Natzke, P., & Hustad, K. C. (under review). Longitudinal communicative participation in children with and at risk of CP between 18-60 months. Poster submitted to the American Speech-Language Hearing Association Convention, New Orleans, LA.
5. **Long, H. L.**, Drown, L., & El Amin, M. (under review). Measuring the clinical and scientific impact of open access on research in communication sciences and disorders. Poster submitted to the American Speech-Language Hearing Association Convention, New Orleans, LA.
6. Elmquist, M., **Long, H. L.**, & Hustad, K. C. (under review). Preverbal and verbal communication and interaction development in toddlers with cerebral palsy. Poster submitted to the American Speech-Language Hearing Association Convention, New Orleans, LA.

### INVITED TALKS

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1. **Long, H. L.** (2021, November). Evolutionary origins of infant vocalizations as signals of developmental progress to caregivers. Professional seminar presented to the Department of Communication Sciences and Disorders, University of Wisconsin-Madison.
2. **Long, H. L.**, Ramsay, G., Bowman, D., Burkhardt-Reed, M. M., & Oller, D. K. (2021, March). Social and nonsocial motivations in the emergence of canonical babbling. Talk presented to the Language Acquisition Across Cultures (LAAC) Laboratory, Laboratoire de Sciences Cognitives et Psycholinguistique, Centre national de la recherche scientifique, France.
3. McDaniel, V., **Long, H. L.**, Yoo, H., Patro, C., Yellamsetty, A., & Constantino, C. (2021, March). Insight on the postdoctoral transition: Professional preparation as an early career research scientist. Panel discussion at the PhD Research Colloquium, School of Comm. Sciences and Disorders, Univ. of Memphis.
4. **Long, H. L.**, Ramsay, G., Bowman, D., Burkhardt-Reed, M. M., & Oller, D. K. (2020, November). Infant production of advanced vocal forms across contexts in infants at low and high risk for autism. Talk presented to the Eleanor J. Gibson Laboratory of Developmental Psychology, Cornell University.
5. **Long, H. L.**, Oller, D. K., Romer, K., Friener, L., Warner, W., Spence, D., & Rhodes, L. N. (2020, September). Pre-speech and early speech development of young children diagnosed with cerebral palsy. Poster

highlighted for presentation at the Poster Crawl with Past Presidents, American Academy of Cerebral Palsy and Developmental Medicine Annual Meeting.

6. **Long, H. L.**, Eichorn, N., Bowman, D., & Oller, D. K. (2019, April). Using GEEs to evaluate longitudinal vocal development in infants at risk for cerebral palsy. Technical summary presented at the S. P. Wong Applied Statistics Research Day, Department of Mathematics, University of Memphis.
7. **Long, H. L.** (2019, April). Tips and strategies for submitting an F31 proposal. Oral seminar presented to the PhD Research Colloquium, School of Communication Sciences and Disorders, University of Memphis.
8. Hinds, V. & **Long, H. L.** (2014, September). Strategies for teaching augmentative and alternative communication in the schools. Professional developmental seminar presented to Speech-Language Pathologists and Speech Therapists, Shelby County Schools, Memphis, TN.

### Other Talks

9. Kearney, E. K., **Long, H. L.**, Spratford, M., & Harold, M. (2021, January). Self-archiving 101: Improve research dissemination through access. Hosted by CSDisseminate.

## INTRAMURAL TALKS

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### University of Wisconsin-Madison

1. **Long, H. L.** (2022, January). Prelinguistic and early speech development in cerebral palsy. T32 postdoctoral seminar presented to the faculty of the Waisman Center. University of Wisconsin-Madison.

### University of Memphis

2. **Long, H. L.**, Oller, D. K., Bowman, D. D., & Ramsay, G. (2020, October). Social and endogenous motivations in the emergence of canonical babbling: An autism risk study. Seminar presented to the PhD Research Colloquium, School of Communication Sciences and Disorders, University of Memphis.
3. **Long, H. L.**, Oller, D. K., Bowman, D. & Ramsay, G. (2020, April). Social factors influencing advanced vocal development in development. Poster presented at the Student Research Forum, University of Memphis.
4. **Long, H. L.** (2020, March). Vocal development in cerebral palsy: State of the science and future directions. Seminar scheduled for presentation at the PhD Research Colloquium, School of Communication Sciences and Disorders, University of Memphis. (Seminar canceled)
5. **Long, H. L.**, Eichorn, N., Bowman, D., & Oller, D. K. (2019, April). A preliminary analysis of prelinguistic vocal development in infants at-risk for motoric disorders. Poster presented at the IIS Research Speed Date, Institute for Intelligent Systems, University of Memphis.
6. **Long, H. L.**, Eichorn, N., Bowman, D., & Oller, D. K. (2019, March). Canonical babbling development in infants at-risk for cerebral palsy: A multiple case study. Poster presented at the Student Research Forum, University of Memphis.
7. **Long, H. L.** (2019, March). Why I decided to get a graduate degree. Panel discussion at the Graduate School Lightning Talks, University of Memphis.
8. **Long, H. L.**, Bowman, D., & Oller, D. K. (2018, March). Assessing listener perceptions of vocal imitation using measures of reliability. Poster presented at the Student Research Forum, University of Memphis.

9. **Long, H. L., & Oller, D. K.** (2017, October). Vocal imitation and matching in infants. Pre-candidacy project presented to the CSD Research Colloquium, School of Communication Sciences and Disorders, University of Memphis.
10. **Long, H. L., & Oller, D. K.** (2017, March). Overall proportions of vocal matching and social directivity of infant protophones at 3, 6, and 10 months. Poster presented at the Student Research Forum, University of Memphis.

## FUNDING SUPPORT

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L40 DC020594, NIDCD, "Prelinguistic vocal development in cerebral palsy," NIH Division of Loan Repayment, 08/22-08/23, Role: PI (selected for financial review)

T32 HD007489, NICHD, UW-Madison Waisman Center Postdoctoral Training Program in Intellectual Developmental and Disabilities, 08/21-08/23, Role: Postdoctoral Trainee (PI: Hartley)

## AWARDS AND HONORS

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### American Speech-Language Hearing Association (ASHA)

Pathways Program	2021
Award for Continuing Education	2017 –

### University of Wisconsin-Madison

Morse Society for IDD scholars	2022 –
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### University of Memphis

Graduate Student President Service Award	2020
Celebrate Student Success Award	2020
S.P. Wong Award for Best Presentation in Statistical Application	2019

### Florida State University

Outstanding 2 <sup>nd</sup> Year Master's Student Award	2012
College of Communication and Information Dean's List	2011 – 2012
Dr. Avery Vaughn Scholarship Fund for Excellence	2011

### Indiana University

Mortar Board Senior National Honor Society	2009 – 2010
Dobro Slovo National Slavic Honor Society	2009 – 2010
Dean's List, College of Arts and Sciences	2009 – 2010
H. Fullmer Faculty Scholarship Award	2006 – 2010
Direct Admit Program, College of Arts and Sciences	2006 – 2008

### Travel awards

Kathy Yorkston Student Travel Award, Motor Speech Conference	2020, 2022
OrthoPediatrics© Travel Scholarship, AACPD Conference	2020
School of CSD Dean's Research Travel Award, University of Memphis	2020
ISSO Scholarly Travel Award, Univ. of Memphis	2015 – 2020

Graduate Student Association Travel Award, University of Memphis 2015

### Professional

Al Chymia Shriners Award, Shrine School SLP Department, Memphis, TN 2015 – 2016  
Red Apple Award, Southborough Education Foundation, Massachusetts 2012

## RESEARCH MENTORING

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### University of Memphis, Master's student projects

Hannah Berthelson, *Neurodiversity, evolution, and autism spectrum disorder* 2020  
Emma Allen, *Early speech and language milestones in cerebral palsy* 2019 – 2020

## TEACHING EXPERIENCE

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### University of Memphis

#### Instructor

AUSP 4300: Autism: Communication and Socialization, 3 cr. Fa 2018  
AUSP 7991: Clinical Research Colloquium: Introduction to Research, 1 cr. Fa 2017

#### Teaching assistant

AUSP 7500: Evaluating Research in CSD, Naomi Eichorn, PhD 2017, 2020  
AUSP 7308: Augmented and Alternative Communication, Vicki Haddix, MS Sp 2017  
AUSP 4010: Autism: Communication & Socialization, Kim Oller, PhD Sp 2016

#### Guest lecturer

1. Treatment decision-making in infant, toddler, and preschool language disorders. (2021, December). CD 509: Language Development (Birth-5 years). Department of Comm. Disorders, University of Alabama.
2. Development of the speech systems. (2018, December). AUSP 7003: Anatomy & Physiology of the Speech Mechanism. School of Communication Sciences & Disorders, University of Memphis.
3. Interdisciplinary collaboration in school-based settings. (2017, November). AUSP 7200: Introduction to Clinical Practice in SLP. School of Communication Sciences & Disorders, University of Memphis.
4. Anatomy & physiology of swallowing disorders. (2017, September). AUSP 7209: Dysphagia & Related Disorders. School of Communication Sciences & Disorders, University of Memphis.
5. Single-subject research and client performance. (2017, June). AUSP 7500: Evaluating Research in Communication Sciences. School of Communication Sciences & Disorders, University of Memphis.
6. Qualitative research and patient preferences. (2017, July). AUSP 7500: Evaluating Research in Communication Sciences. School of Communication Sciences & Disorders, University of Memphis.
7. Cerebral Palsy: Overview and case study. (2017, April). AUSP 7010: Neurological Bases of Communication Disorders. School of Communication Sciences & Disorders, University of Memphis.
8. Interviewing children with cognitive-linguistic deficits. (2016, February). EDPR 7006: Interviewing Children for Research Purposes. Dept. of Counseling, Ed. Psych., & Research, University of Memphis.
9. Autism spectrum disorder: Assessment and treatment. (2016, February). AUSP 4010: Autism: Communication & Socialization, School of Communication Sciences & Disorders, University of Memphis.



**Florida State University****Distance learning teaching assistant**

SPA 5211: Voice Disorders, Richard Morris, PhD	Su 2012
SPA 5254: Acquired Neurolinguistic Cognitive Disorders, Joanne Lasker, PhD	Sp 2012
SPA 5204: Phonological Disorders, Toby Macrae, PhD	Fa 2011
SPA 5009: Language Development and Intervention, Jenny Brown, MS	Su 2011
SPA 5113: Clinical Phonetics, Shannon Hall-Mills, PhD	Sp 2011
SPA 5012: Introduction to Communication Sciences; Kerry Lenius, PhD	Fa 2010

**CLINICAL EXPERIENCE**

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**Active licensure and certification**

CCC-SLP, American Speech-Language Hearing Association	2013 –
WI Speech-Language Pathology State Licensure	2021 –

**Employment****Speech-language pathologist**

Invo-Progressus Therapy, Shelby County Schools, Memphis, TN	2014 – 2021
Global Teletherapy, Tennessee Virtual Academy, TN	2018 – 2019
Easter Seals Massachusetts, State-wide school and medical contracts, MA	2012 – 2014

**Assistive technology team member**

Shelby County Schools, Memphis, TN	2015 – 2018
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**Clinical supervision****Clinical fellowship supervisor**

Shelby County Schools, Memphis, TN	2017 – 2019
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**Graduate student supervisor**

University clinic diagnostics, Memphis Speech and Hearing Clinic	2016 – 2017
Shelby County Schools, Memphis, TN	2015

**SERVICE**

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**Professional**

<a href="#">CSDisseminate</a> , Co-founding collaborator	2020 –
AACPDM, Membership committee member	2020 –
ASHA S.T.E.P. Program, Mentor	2014 – 2015

**University of Wisconsin-Madison**

IDDRC career development steering committee, Postdoc member	2022 –
Postdoc Association (UWPA) research symposium planning committee, Member	2021

**University of Memphis**

Faculty appointments committee, PhD student representative	2019 – 2020
Grievance committee, PhD student representative	2018

CSD research colloquium series, Coordinator	2018
Dean search committee, PhD student representative	2017
Institute for Intelligent Systems Student Organization (IISSO), Member	2016 – 2020
Graduate Student Association (GSA), CSD department representative	2016 – 2017
CSD curriculum committee, PhD student representative	2016 – 2017
<b>Florida State University</b>	
National Student Speech-Language Hearing Association (NSSLHA), Member	2010 – 2012
<b>Indiana University</b>	
National Student Speech-Language Hearing Association (NSSLHA), Member	2009 – 2010
Best Buddies, Leadership committee, Membership coordinator	2008 – 2010
Czech Club, Treasurer	2008 – 2010
Judicial Board, Juror/Internal affairs chair	2006 – 2010
<b>Community Volunteer</b>	
TN Achieves Program, Mentor	2014 – 2015
Special Session for Adults with Disabilities, Camp McDowell, Counselor/Adult Staff	2004 – 2012

## PEER-REVIEW ACTIVITIES

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### Manuscript reviewer - [Publons](#)

American Journal of Speech-Language Pathology	Journal of Speech, Language, and Hearing Research
Journal of Communication Disorders	International Journal of Language & Comm. Disorders
Disability and Rehabilitation	Journal of Pediatric Rehabilitation Medicine

### Conference abstract reviewer

AACPDM 75 <sup>th</sup> Annual Meeting	2021
ASHA Convention, Speech and Language Sciences Review Committee	2021

### Scholarship reviewer

OrthoPediatrics© Travel Scholarship, AACPDMD Annual Meeting	2021, 2022
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## PROFESSIONAL MEMBERSHIPS

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ASHA: American Speech-Language Hearing Association	2013 –
• Special Interest Group (SIG) 02: Neurogenic Communication Disorders	2020 –
AACPDM: American Academy for Cerebral Palsy and Developmental Medicine	2018 –
ICIS: International Congress of Infant Studies	2019 –

## PROFESSIONAL DEVELOPMENT

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### Leadership, Management, and Supervision

Project Management Workshop, UW-Madison	Su 22
Team Science Workshop, UW-Madison	Su 22
Resiliency Training Program, NIH Office of Intramural Training & Education	Fa 21 – Sp 22

**Research Training**

Plain Language Certificate, Cultural Linguistic Services, UW-Madison

Fa 22

Ethics & Professional Development Series, Waisman Center, UW-Madison

Fa 21 – Sp 23

**Diversity, Equity, and Inclusion Training**

Inclusive Professional Framework for Future Faculty, Delta Program, UW-Madison

Sp 22

Inclusive Research Mentor Training, Delta Program, UW-Madison

Su 21