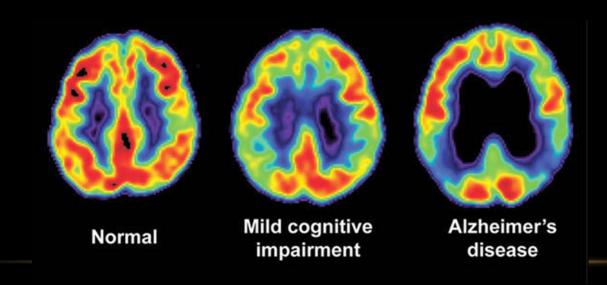
ALZHEIMER'S DISEASE IN ADULTS WITH DOWN SYNDROME

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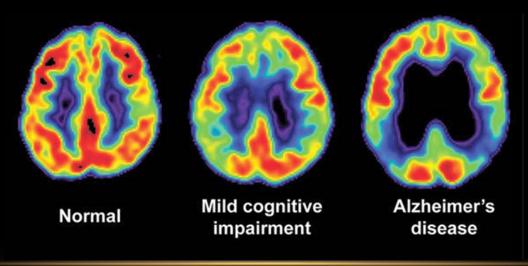
ALZHEIMER'S DISEASE

- Most common type of dementia
- Progressive deterioration of cognitive functioning that ultimately prevents performance of everyday activities



ALZHEIMER'S DISEASE

- 5.3 million Americans; 110,000 in Wisconsin
- Prevalence will increase; ~ 10,000 Baby Boomers turn 65 per day
- 7th leading cause of death



ALZHEIMER'S DISEASE

- No cure
- Treat symptoms; temporarily slow the progression of disease
- Critical need to find ways to treat the disease, delay onset, and prevent

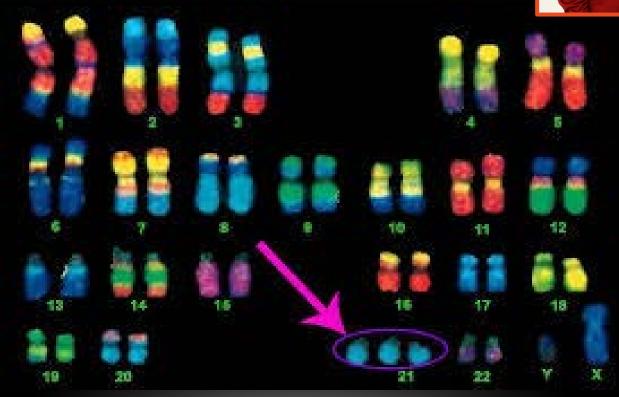






DOWN SYNDROME





DOWN SYNDROME



- 1 in 800 live births worldwide; ~255,000 children in US
- Intellectual disability
- Impairments in language, motor, and cognitive skills
- Facial appearance flat face, short neck, slanting eyes, etc.
- Physical features low muscle tone, loose joints
- Health conditions problems with thyroid, heart, intestines, hearing loss

DOWN SYNDROME AND ALZHEIMER'S DISEASE

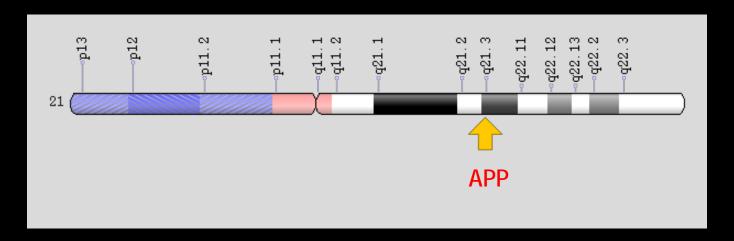


General population: Rare before age 50; 5-10% of adults aged 65+ yrs; 15-30% of those aged 80+ yrs

<u>Down syndrome:</u> 9% of adults in 40; 33% of adults in 50s; 50% of adults in 60s+ yrs

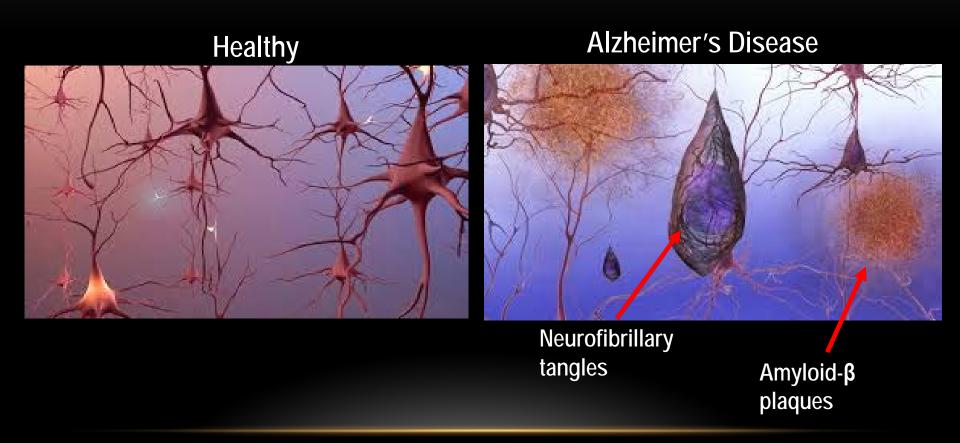
WHY THE HEIGHTENED RISK?

Chromosome 21 codes for the amyloid-β precursor protein (APP) gene

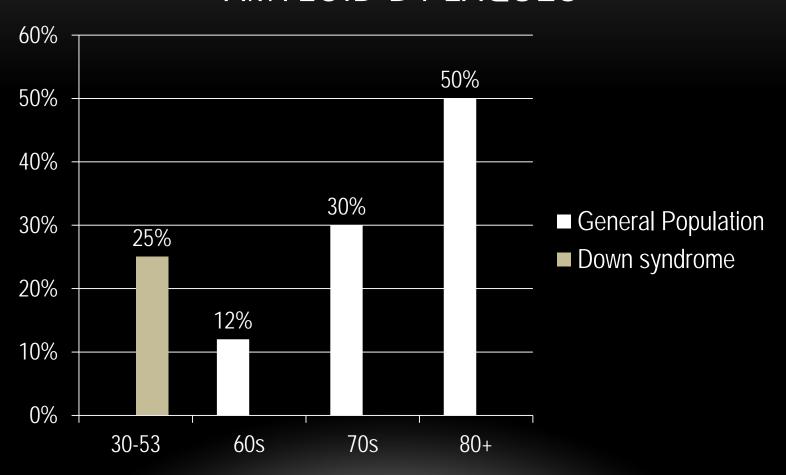


 Accumulation of amyloid-β plaques in brain plays key role in development of Alzheimer's disease

NEUROPATHOLOGY IN ALZHEIMER'S DISEASE

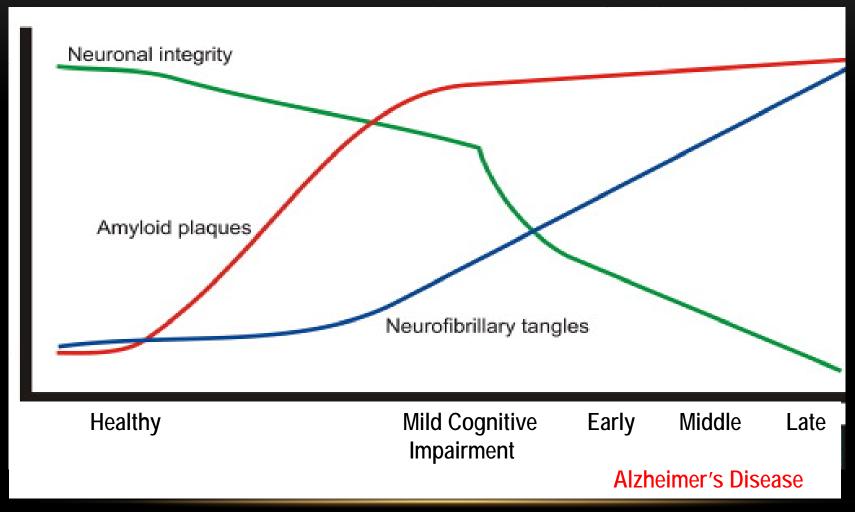


PERCENTAGE OF HEALTHY ADULTS WITH HIGH AMYLOID-B PLAQUES

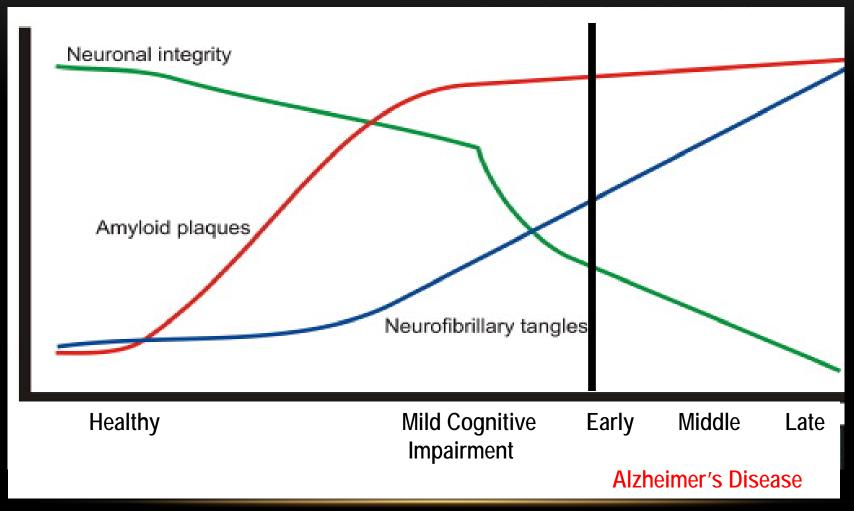


General population data: Rowe & Villemagne, 2011 Down syndrome data: Hartley et al., 2014

PROGRESSION OF ALZHEIMER'S DISEASE



PROGRESSION OF ALZHEIMER'S DISEASE



NEURODEGENERATION IN AGING DOWN SYNDROME (NIAD STUDY)

- Track early brain changes associated with Alzheimer's disease in adults with Down syndrome
- How does Alzheimer's disease develop? When could we intervene? Why
 do symptoms progress faster in some individuals than others? Can we
 come up with accurate early screeners?







University of Pittsburgh

University of Cambridge, UK

Waisman Center, University of Wisconsin-Madison

BRAIN IMAGING

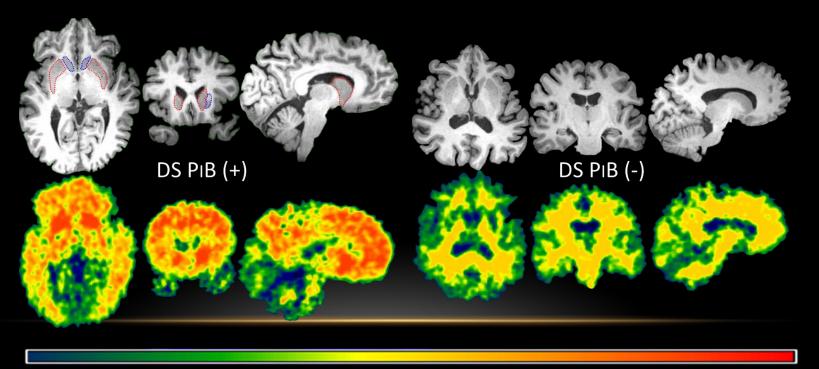
- Magnetic resonance imaging (MRI)
- Positron emission tomography (PET)





AMYLOID-B

- Tissue ratios calculated for cortical regions-of-interest (ROI) and normalized to cerebellum (SUVR)
- PiB+ = above the cutoff in cortical areas of the brain



NEUROPSYCHOLOGICAL TESTS





SCREENING AND DIAGNOSIS ALZHEIMER'S DISEASE IN DOWN SYNDROME

SCREENING INTERVIEWS

National Task Group Early **Detection Screen for** Dementia (NTG-EDSD)

Dementia Scale for Down Syndrome (DSDS)



The NTG-Early Detection Screen for Dementia, adapted from the DSQIID*, can be used for the early detection screening of those adults with an intellectual disability who are suspected of or may be showing early signs of mild cognitive impairment or dementia. The NTG-EDSD is not an assessment or diagnostic instrument, but an administrative screen that can be used by staff and family caregivers to note functional decline and health problems and record information useful for further assessment, as well as to serve as part of the mandatory cognitive assessment review that is part of the Affordable Care Act's annual wellness visit for Medicare recipients. This instrument complies with Action 2.B of the US National Plan to Address Alzheimer's Disease.

It is recommended that this instrument be used on an annual or as indicated basis with adults with Down syndrome beginning with age 40, and with other at-risk persons with intellectual or developmental disabilities when suspected of experiencing cognitive change. The form can be completed by anyone who is familiar with the adult (that is, has known him or her for over six months), such as a family member, agency support worker, or a behavioral or health specialist using information derived by

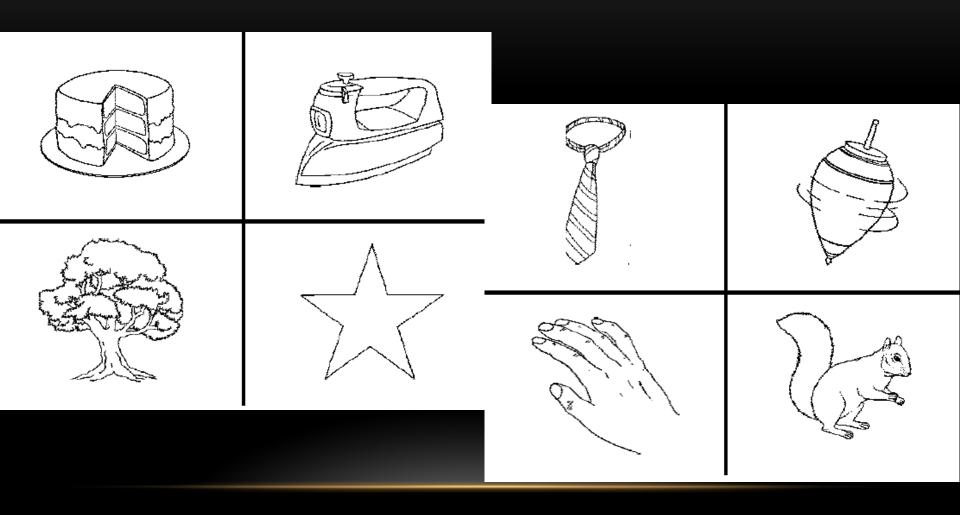
The estimated time necessary to complete this form is between 15 and 60 minutes. Some information can be drawn from the individual's medical/health record. Consult the NTG-EDSD Manual for additional instructions (www.aadmd.org/ntg/ screening).

| File # | : | ⁽²⁾ Date | : |
|--------------------------|---|---------------------|---|
| ame of person: (3) First | | (4) Last: | |
| Date of birth: | | (6) Age: | |
| Sex: | | | |
| Best | Female Male description of level of intellectual disability | | Instructions: For each question block, <u>check the item that</u> <u>best applies</u> to the individual or situation. |
| | No discernible intellectual disability Borderline (IQ 70-75) Mild ID (IQ 55-69) Moderate ID (IQ 40-54) Severe ID (IQ 25-39) Profound ID (IQ 24 and below) | | |
| Diag | Unknown One of condition (check all that apply) | | Current living arrangement of person: Lives alone Lives with spouse or friends Lives with parents or other family members |
| | Autism Cerebral palsy Down syndrome Fragile X syndrome Intellectual disability Prader-Willi syndrome Other: | | Lives with paid caregiver Lives in community group home, apartment, supervised housing, etc. Lives in senior housing Lives in congregate residential setting Lives in long term care facility Lives in other: |
| | | | |

DIRECT ASSESSMENTS

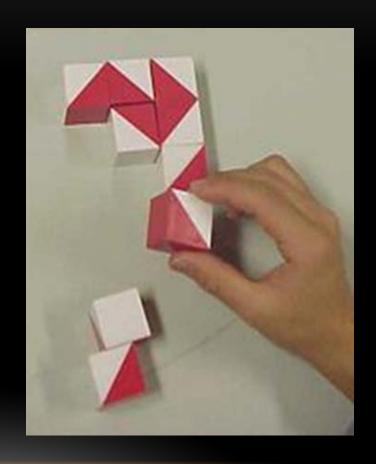
| Area | Measures |
|---|---|
| Verbal Learning/Memory | Cued Recall Test, Wechsler Memory Scale, 4 th edition Story Recall Logical Memory I and II subtests |
| Visual Memory | Rivermead Behavioral Memory Test for Children Visual Memory subtests |
| Attention/Processing Speed | WISC-Revised Digits Forward, Corsi Block Tapping Forward, NEPSY Visual Attention subtest |
| Executive Functioning/Working Memory | Stroop Dog and Cat Task, WISC-IV Digit Span Backwards, Corsi Block Tapping Backward |
| Visuospatial Construction | Developmental Test of Visual-Motor Integration, 5 th edition, Purdue Pegboard, WISC-IV Block Design and Haxby Extension |
| Language | NEPSY 2 nd edition Word Generation Semantic Fluency subtest, Expressive-One Word Picture Vocabulary Test, Peabody Picture Vocabulary Test, 4 th edition |

MEMORY



VISUOSPATIAL ORGANIZATION





EXECUTIVE FUNCTIONING



BLUE RED YELLOW ORANGE
GREEN BLUE PURPLE RED

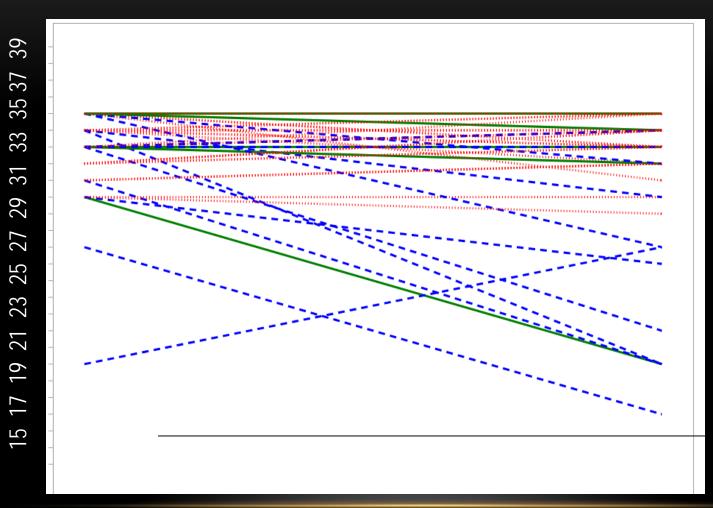
PURPLE YELLOW RED BLUE

ORANGE BLUE YELLOW RED

RED GREEN ORANGE BLUE

PURPLE YELLOW BLUE ORANGE

CHANGE CYCLE 1 TO CYCLE 2 BY PIB GROUP



PiB- to PiB-PiB+ to PiB+ PiB- to PiB+

Free and Cued Recall

BASELINE AND CONTEXT

- Baseline assessment by age 35 years
 - cognitive abilities, memory, motor functioning, everyday living skills, and social and behavioral functioning
- Consider medical conditions
 - Vision loss/impairment, hearing loss, hypothyroidism, sleep apnea, celiac disease
- Consider life transitions
 - Transfer of care, death of parents, work or staff transitions

COMMUNICATION TIPS FOR PROFESSIONALS AND CAREGIVERS

COMMUNICATING

- Body language your mood affects their mood
- Positive non-verbal communication comfort, care, and demonstration
- Gain attention sit in front of them and at same level
- Simple and clear break down activities into a set of simple (one-step)
 instructions; speak clearly and at a natural rate of speech
- Avoid open-ended questions or conversations require recent memory – may add confusion and agitation
- Distract and redirect go for a walk, change the mood

Acknowledgements

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